

UNIVERSITY OF KOTA

U.G. SCHEME OF EXAMINATION

AND

COURSES OF STUDY



Department of English

General English

Common for all B.A./B.SC./B.COM. Exam-2025

Ability Enhancement Course (ACE)

SEMESTER SYSTEM (NEP 2020)

GENERAL ENGLISH

YEAR	CODE NOS	SEMESTER	Question Paper Code	Course code	Name of Course/Question Paper	Theoretical / Experimental	Total Credits	Total Marks
I		I	AEC	AEC	GE – 01 General English	Theoretical	02	50
I		II	AEC	AEC	GE -02 General English	Theoretical	02	50

OBJECTIVE OF THE COURSE

To teach the conventions of English grammar and its practical application.

Inculcate the habit of reading to improve the comprehensive capability, absorbing profound ideas, learning appropriate expressions and enhancing vocabulary.

To provide adequate exposure and opportunities for students to imbibe, develop, practise and use LSRW skills.

LEARNING OUTCOME

Equipping the employability skills to excel in various professions and exposing the student to various activities to empower them with attained enhanced vocabulary through improved language and communication skills.

Duration:1½ hour.

Maximum Marks: 50

Unit - I - 25 Marks

Unit- II- 25 Marks

1. Multiple Choice Questions from the book THE MANY WORLDS OF LITERATURE ed. JASBIR JAIN, TRINITY PRESS (Chapter no. 1,3,4,5,9,10&15)- 15 MARKS.
2. Multiple Choice Questions from Unseen Short Passages based on comprehension and vocabulary - 10 MARKS

UNIT II – 25 MARKS

It will consist of the topics for study with a practical approach to test the Grammar and Usage of English Language:-

Parts of Speech, Type of Sentences, Articles, Tenses, Modals and Phrasal Verbs and Common Errors in English.

ESSENTIAL READING

1. Essential English Grammar by Raymond Murphy- Cambridge University Press
2. A Practical English Grammar by A.J. Thomson, A.V. Martinet Oxford India.
3. Gunashekar ed. A Foundation English Course for Undergraduates. Book I, CIEFL, Hyderabad.
4. Quirk and Greenbaum: A University Grammar of English Longman, 1973
5. Web Link:
<https://learnenglish.britishcouncil.org/grammar>
